

## Asynchronous Work Day Activities

Complete the following packet at home for our asynchronous work day. You will need to give this completed packet to your teacher when we return to school! :)

### Phonics Review!

Have an adult at home read out the following words to you. You will write them on a sheet of paper just like we do in class.

#### Unit 10 & 11 Review Words

drained  
crane  
may

delayed  
explained  
heat

creek  
beneath  
hockey

Practice fluently reading the following passage to yourself. Once you are ready, read it to an adult at home!

### Winter Daydream

It was a hot, steamy day. School was out for the summer. Most of the kids were thrilled, but Lee was not. He did not care for the heat. He did like to go for a swim with his friends, but he really missed the winter months. In the winter, Lee got to play hockey. He could skate all weekend and after school during the week. He had to be at the rink by five in the morning, but he did not mind at all. His dad drove him to the rink and they would eat donuts and have hot drinks on the way there.

Lee began to daydream about last season. His team had had a great year. They played well together and worked hard. They won most of their games and made the play-offs. Lee and his friend Pete were the key players on the team. They could both skate quite fast. It seemed that each time Lee passed the puck to Pete, Pete shot it in the net. One of the play-off games went into three overtimes. The next team to score would win the game. All the players felt weak. It is not easy to skate fast for a long time. Lee's team was short one player because Pete was in the penalty box. It seemed like the other team was going to win the game.

Lee stole the puck from the other team. He began to skate and picked up speed. He kept his eyes on the net. He snuck past three players from the other team. He shot the puck at the net and saw it fly into the top corner. Lee's team won the big game. Lee jumped into the air and landed on the ice. All of his teammates leaped on top of him. Lee would never forget this game-not even on hot, steamy summer days.

# Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## **Unscramble the Sentences**

**Directions:** Unscramble the sentences and rewrite them correctly.

1. put sheets his Dan clean bed. on

2. like I eat for to eggs breakfast.

3. donkey I farm. saw a the at

4. went I last week. to beach the

**Directions:** Fill in the missing trick word.  
(won, son, ready, head)

1. My \_\_\_\_\_ won the big contest.

2. Which team \_\_\_\_\_ the big prize?

3. Tess bumped her \_\_\_\_\_ on the wall.

4. Are you \_\_\_\_\_ to go fishing?

Name: \_\_\_\_\_

## Lost in the Fog

By Guy Belleranti

"The fog's rolling in," said Ruby. "Let's play inside."

"But Coco's still out here somewhere," said Jacob.

The two looked around, but fog covered their backyard.

"Coco!" they called. "Come, Coco!"

"Woof!"

"I hear her," said Jacob.

"Me, too," said Ruby. "I'll search left and you search right."

Jacob walked slowly. He couldn't see anything. "Coco!" he called.

"Woof!"

Which direction had the bark come from? Jacob turned to his left and bumped into some bushes. Jacob turned to his right and banged his head on a tree branch. "Ouch!" he said.

Jacob sat on the ground. He was lost in the fog! "Ruby, where are you?" he yelled.

"By the house!" Ruby yelled back.

"I can't see the house!" Jacob cried.

"Woof!" came a bark. Suddenly, Coco was licking his face! Jacob laughed.

"Wow!" Ruby said, coming through the fog with a flashlight.

"You found Coco!"

"No," said Jacob. "Coco found me!"



# Reading

Name: \_\_\_\_\_

## Lost in the Fog

By Guy Belleranti



1. What kind of animal is Coco?  
\_\_\_\_\_

2. How do you know what type of animal Coco is?  
\_\_\_\_\_  
\_\_\_\_\_

3. Why was it difficult for Jacob and Ruby to find Coco?

- a. Coco always wanders off.                      b. They couldn't see very far.  
c. They have a small backyard.                d. Coco runs away a lot.

4. Who got lost, looking for Coco? \_\_\_\_\_

5. When they went outside to look for Coco, Jacob and Ruby...

- a. Split up and looked in different places.      b. Stayed together.  
c. Held hands.    d. Ran very quickly.

6. This story is probably...

- a. a fairy tale, with magic.  
b. a true story, with many facts.  
c. a fiction story, that is made-up.

7. Think about the five senses: sight, hearing, smell, taste, and touch.

Which sense helped Jacob find Coco? \_\_\_\_\_

# Reading

Name: \_\_\_\_\_

## Lost in the Fog

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Fill in the missing letters to create words from the story. Then, write the full word on the line. Be sure to spell each word correctly.



1. b \_ \_ c k \_ \_ a r \_ \_

*hint: grassy place behind a house*

1. \_\_\_\_\_

2. s e a \_ \_ \_ \_ \_

*hint: to look around*

2. \_\_\_\_\_

3. s l \_ \_ \_ l y

*hint: opposite of quickly*

3. \_\_\_\_\_

4. \_ \_ \_ o u s e

*hint: place where a person lives*

4. \_\_\_\_\_

5. f l a \_ \_ \_ l i g h \_ \_

*hint: a light that you carry*

5. \_\_\_\_\_

# Math

Solve the following problems using a strategy that you have learned in class. Be sure to show your work and check your work!

1. There were 624 fans at the concert. After 174 of them went home how many fans were left at the concert?

2. There were 311 spectators in the stadium to start. Some more came in. Now there are 971 spectators in the stadium. How many spectators came in?

3. The school cafeteria bought 288 burritos. They bought 170 of them in January and the rest in February. How many did they buy in February?

4. The beekeepers added 704 bees yesterday and 518 bees today. How many more bees did they add yesterday than today?

5. The tree farm had some oak trees. After they sold 454 of them, they had 285 oak trees left. How many oak trees did the tree farm have to start?

6. The farmers planted 485 carrots. They planted 233 of them in the morning and the rest in the afternoon. How many did they plant in the afternoon?

## States of Matter

List the solids, liquids, and gases in each picture.

Solids - \_\_\_\_\_

Liquids - \_\_\_\_\_

Gases - \_\_\_\_\_



Solids - \_\_\_\_\_

Liquids - \_\_\_\_\_

Gases - \_\_\_\_\_

Solids - \_\_\_\_\_

Liquids - \_\_\_\_\_

Gases - \_\_\_\_\_

